

Details with regard to funding

Please complete the table below.

Total amount allocated for 2023/24	£21,284.00
How much (if any) do you intend to carry over from this total fund into 2024/25	£0

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
No additional swimming sessions for pupils in year 6 were required	No, not required.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £16,540.00		Date Updated: 25 th July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity .					Percentage of total allocation:
Intent	Implementation		Impact	2%	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Specialist PE teacher leading lunchtime sport activities and games one lunchtime per week. Linked to inter-school local competitions.	PE lead to be responsible for leading sport activities.		£500	All children participated in lunchtime sports.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement and Increased participation in competitive sport					Percentage of total allocation:
					45%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Further develop the opportunities to take part in competitive sporting activities between schools	Maintain membership of Peak Edge School Partnership based at New Mills High School to access sporting tournaments throughout the year.		£3088	Attendance at sports tournaments encourages greater participation in sport	

Develop Team identity and team work in sporting events	Purchase school kit for children to borrow from school to wear when representing schools at sporting events.	£490	Children have increased team ethos and other children are encouraged to join in with representative sports activities.
Specialist PE teacher used to deliver PE lessons	Specialist PE Teachers to teach PE sessions each week and mentor staff to become more confident in delivering PE sessions each week.	£4741	Staff more confident delivering PE sessions independently. Pupils enjoy a range of sessions led by PE Specialist
Specialist coaches used to deliver free out of the school hours clubs so that all pupils access out of school opportunities to take part in sporting activities.	Timetable for a range of before and after school sports clubs throughout the year, for all year groups to be implemented including: <ul style="list-style-type: none"> • Football • Tennis • Yoga and Mindfulness 	£1360	90% of pupils attended at least one out of school hour activity in the year.

Key indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
PE Scheme of work purchased to enable staff to deliver well planned and progressive lessons.	Get Set 4 PE scheme developed into a three-year rolling programme of a range of PE skills to be delivered to all children across school.	£1,100	Staff feedback, lesson observations etc	
High quality PE lessons taught across school by all teaching staff ensuring constant participation from all	Purchase equipment to enable Get Set 4 PE Scheme to be taught effectively, engaging all children	£3536	Lessons involve all children using appropriate equipment to develop	

children.	throughout the lessons			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Opportunities for introduction of new skills and development of skills through playtime games and activities with playground leaders	Purchase of a range of play equipment to enable playground leaders to deliver activities.	£680	Playground leaders increase participation of sport and physical activity at playtime and lunchtime	
Increase the range of opportunities for outdoor learning through Forest School.	Employ a qualified Forest School Leader to deliver high quality forest school sessions alongside CPD for staff taking part in the session.	£3600	All children across school to take part over the course of the year (one term per class)	
Opportunities for trying new non-traditional outdoor activities	KS2 children taken to The Anderton Centre to take part in canoeing, tree climbing and leap of faith activities	£2190	Increased confidence of children to try something new is increased. Children able to encourage each other and demonstrate supportive team work	

Signed off by			
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Date:	29/7/2024	Date:	29/7/24

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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