



Hague Bar Primary School Whole School Data 2023-24

As a small school, data and percentages are affected by our small cohorts. We are very proud of the achievements of all children in our school and the progress they make.

Reception Good Level of Development (GDS) 2023-24

A 'good level of Development is given when children achieve the expected level in the Early Learning Goals in the prime areas of learning (Personal, Social and Emotional Development (PSED); Physical Development (PD) and Communication and Language (CL) as well as the Early learning Goals in the specific areas of Mathematics and Literacy.

	Hague Bar	National
Percentage of children who achieved the expected standard	57%	68%

Year 1 Phonics screening Check 2023-24

The phonics screening check tests a child's ability to decode words using only their phonic knowledge. It helps to confirm whether they have met the expected phonic standard for the end of Year 1. The check is a statutory requirement for all children in year 1 and takes place in the summer term. Children who did not take the check in Year 1 or who did not meet the expected standard, take the check at the end of Year 2.

	Hague Bar	National
Percentage of children who achieved the expected standard	86%	80%

Year 4 Multiplication Check 2023-24

Children in Year 4 take the Multiplication Tables check in the summer term. The children answer 25 questions under timed conditions.

	Hague Bar	National
Percentage of children who achieved above 21/25	86%	63.3%

End of Key stage 2 Assessments 2023-24

Children in Year 6 take tests in mathematics, reading and grammar, punctuation and spelling (GPS) in the summer term and Teacher assessment judgements are made for writing. The test results are given as a scaled score for each subject and a scaled score of 100 means that the child is working at the expected standard for the end of key stage 2.

	Hague Bar 23-24	National 23-24	Hague Bar 22-23	National 22- 23
Number of pupils eligible for KS2 assessment	8		13	
Number of boys	3 (38%)		5 (38%)	
Number of girls	5 (63%)		8 (62%)	
No of pupils with an EHC plan	1 (13%)		0	
Reading, writing TA and mathematics: Percentage of pupils achieving the expected standard	88%	61%	46%	59%
Reading, writing TA and mathematics: Percentage of pupils achieving a high score	13%		0	
Reading: Percentage of pupils achieving expected standard	88%	74%	69%	74%
Reading: Percentage of pupils achieving a higher standard	63%		0	
Writing TA: Percentage of pupils achieving expected standard	88%	72%	69%	69%
Writing TA: Percentage of pupils working at greater depth within expected standard	13%		0	
Maths: Percentage of pupils achieving expected standard	88%	73%	46%	71%
Maths: Percentage of pupils achieving a higher standard	25%		0	
Grammar, punctuation and spelling: Percentage of pupils achieving expected standard	88%	72%	62%	72%
Grammar, punctuation and spelling: Percentage of pupils achieving a higher standard	50%		0	

