

Hague Bar Primary School  
Curriculum Overview



**EYFS/KS1 Cycle A**

Subject	Autumn		Spring		Summer	
Science Cornerstones	Human Survival	Habitats	Uses of Materials	Plant Survival	Animal Survival	
History Cornerstones			Movers and Shakers		Magnificent Monarchs	
Geography Cornerstones	Lets Explore the World				Coastlines	
Art and Design Cornerstones	Still Life		Flower Head		Portraits and Roses	
Design and Technology Cornerstones	Remarkable Recipes		Beach Hut		Cut, Stitch and Join	Push and Pull
Computing Purple Mash	Online Safety & Exploring Purple Mash Grouping & Sorting	Pictograms	Lego Builders Maze Explorers	Animated Story Books	Coding	Spreadsheets Technology outside school
PE Indoor Get Set 4 PE	Forest School	Forest School	Yoga	Gymnastics	Dance	Fitness
PE Outdoor Get Set 4 PE	Sending and receiving	Ball Skills	Cheerleading	Basketball	Athletics	Multi sports
RE Derbyshire Agreed Syllabus	Who is a Christian and what do they believe? (part 1)	How and why do we celebrate special and sacred times?	Who is a Muslim and what do they believe (Part 1)	What does it mean to belong to a faith community?	What makes some places sacred?	
PSHE Kapow	Families and Relationships (Y1/2 A)	Health and Well Being (Y1/2 A)	Safety and the Changing Body (Y1/2A)		Citizenship (Y1/2A)	Economic Well Being Transition (Y1/2A)
Music	Hey You!	Rhythm In The Way We Walk and Banana Rap	In The Groove	Round And Round	Your Imagination	Reflect, Rewind and Replay

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**EYFS/KS1 Cycle B**

Subject	Autumn		Spring		Summer	
Science Cornerstones	Everyday materials	Human Senses	Seasonal Changes		Plant Parts	Animal Parts
History Cornerstones	Childhood				School Days	
Geography Cornerstones			Bright Lights, Big City		Our Wonderful World	
Art and Design Cornerstones	Mix it (Y1)	Funny Faces and Fabulous Features	Rain and Sunrays		Street View	
Design and Technology Cornerstones	Shade and Shelter		Taxi!		Chop, Slice Mash	
Computing Purple Mash	Online Safety Coding	Spreadsheets	Questioning Effective Searching	Creating Pictures	Making Music	Presenting Ideas
Indoor PE Get Set 4 PE	Forest School	Forest School	Dance Unit 1	Dance Unit 2	Gymnastics Unit 1	Gymnastics Unit 2
Outdoor PE Get Set 4 PE	Fundamentals Unit 1	Fundamentals Unit 2	Ball Skills Unit 1	Ball Skills Unit 2	Games Unit 1	Games Unit 2
RE Derbyshire Agreed Syllabus	Who is Jewish and what do they believe?	How and why do we celebrate special and sacred time (Part 2)	Who is a Muslim and what do they believe (part 2)	How should we care for others in the world and why does it matter?	Who is Christian and what do they believe (part 2)	How can we learn from sacred books?
PSHE Kapow	Families and Relationships (Y1/2 B)	Health and Well Being (Y1/2 B)	Safety and the Changing Body (Y1/2B)		Citizenship (Y1/2B)	Economic Well Being/Transition (Y1/2B)
Music	Hands, Feet, Heart	Ho Ho Ho	I Wanna Play In A Band	Zootime	Friendship Song	Reflect, Rewind and Replay

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**EYFS/KS1 Cycle C**

<b>Subject</b>	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
Science Cornerstones	Ready, Steady Grow	Life at Night	Making Shadows	Electrical Inventions	Sustainable Materials	Growing Gardens
History Cornerstones	My Community in the Past	Space		Marvellous Machines		
Geography Cornerstones	Me and My community	Starry Skies	Dangerous Dinosaurs		Big Wide World	Sunshine and Flowers
Art and Design Cornerstones		Planets and Stars	Dinosaur Landscapes			Sunflowers
Design and Technology Cornerstones	All Sewn Up			Remote Control Games	Recycle and Reuse	
Computing Purple Mash	Online Safety & Exploring Purple Mash Grouping & Sorting	Pictograms	Lego Builders Maze Explorers	Animated Story Books	Coding	Spreadsheets Technology outside school
Indoor PE Get Set 4 PE	Forest School	Forest School	Gymnastics	Dance	Fitness	Team Building
Outdoor PE Get Set 4 PE	Fundamentals	Target Games	Invasion Games	Net and Wall Games	Athletics	Striking and Feilding
RE Derbyshire Agreed Syllabus	Where do we belong?	Which times are special and why?	Which stories are special and why?	Which people are special and why?	What is special about our world and why?	Which places are special and why?
PSHE Kapow!	Self-regulation: My feelings	Building relationships: Special relationships	Managing self: Taking on challenges	Self-regulation: Listening and following instructions	Building relationships: My family and friends	Managing self: My wellbeing
Music	Me!	My Stories	Everyone!	Our World	Big Bear Funk	Reflect, Rewind and Replay

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**LKS2 Cycle A**

Subject	Autumn		Spring		Summer	
Science Cornerstones	Animal Nutrition and the Skeletal System		Forces and Magnets		Plant Nutrition and Reproduction	Light and Shadows
History Cornerstones	Emperors and Empires		Through the Ages			
Geography Cornerstones			Rocks Relics and Rumbles		One Planet, Our World	
Art and Design Cornerstones	Mosaic Masters		People and Places	Prehistoric Pots	Ammonite	Contrast and Complement
Design and Technology Cornerstones	Cook Well, Eat Well		Making it move		Greenhouses	
Computing Purple Mash	Online Safety Coding	Spreadsheets Touch Typing	Email Branching Databases	Simulations Graphing	Presenting (MS PowerPoint - Desktop version)	Presenting (Google Slides - Online version)
PE Indoor Get Set 4 PE	Swimming	Swimming	Forest School	Forest School	Gymnastics	Dance
PE Outdoor Get Set 4 PE	Cricket	Y3/4 Ball Skills	Tag Rugby	Hockey	Athletics	Handball
RE Derbyshire Agreed Syllabus	What does it mean to be a Christian in Britain today? (Part 1)	What does it mean to be a Hindu in Britain today? (Part 1)	Why is the Bible so important for Christians today?	Why are festivals important to religious communities? Easter focus	What so different people believe about God? Christian focus compare with Muslims and Hindus	Why do people pray?
PSHE Kapow	Families and Relationships (Y3/4 A)	Health and Well Being (Y3/4 A)	Safety and the Changing Body (Y3/4 A) *Includes separate lessons for Y4 about puberty		Citizenship (Y3/4 A)	Economic Well Being/Transition (Y3/4 A)
Music	Let Your Spirit Fly	Glockenspiel 1	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind and Replay
French Primary Languages Network	<b>A new start</b> (Greetings, feelings, numbers, colours)	<b>Calendar and celebrations</b> (Bonfire colours, commands, days and months, Christmas)	<b>Animals I like and don't like</b> (Animal nouns, singular and plural, opinions, story)	<b>Carnival and using numbers</b> (Carnival, numbers to 15, core language recap, age, dates, Easter)	<b>Fruits and vegetables, Hungry Giant</b> (Fruit and veg nouns, counting, asking politely, story, board game)	<b>Going on a picnic</b> (Picnic story, food items, polite request) <b>Aliens in France</b> (Explore France, ask and answer 'where do you live?') <b>Language Puzzle*</b>

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**LKS2 Cycle B**

Subject	Autumn		Spring		Summer	
Science Cornerstones	Food and the Digestive System	Sound	States of Matter	Grouping and Classifying	Electrical Circuits and Conductors	
History Cornerstones			Invasion		Ancient Civilisations	
Geography Cornerstones	Misty Mountain, Winding River		Interconnected world			
Art and Design Cornerstones	Vista	Animal	Contrast and Complement (Y4)	Warp and Weft	Statues, Statuettes and Figurines	Islamic Art
Design and Technology Cornerstones	Functional and Fancy Fabrics		Fresh Food, Good Food		Tomb Builders	
Computing Barefoot (Y4) Purple Mash	Online Safety Coding	Spreadsheets Writing for Different Audiences	Logo Animation	Effective Searching Hardware Investigators	Making Music	Artificial Intelligence
PE indoor Get Set 4 PE	Swimming	Swimming	Forest School	Forest School	Gymnastics	Dance
PE Outdoor Get Set 4 PE	Football	Basketball	Dodgeball	Tennis	Athletics	Rounders
RE Derbyshire Agreed Syllabus	What does it mean to be a Hindu in Britain today? (Part 2)	What does it mean to be a Christian in Britain today? (Part 2)	Why are festivals important to religious communities? (Eid Focus)	Why is Jesus inspiring to some people?	What can we learn from religion about deciding what is right and wrong?	Why do some people think that life is like a journey and what significant experiences mark this?
PSHE Kapow	Families and Relationships (Y3/4 B)	Health and Well Being (Y3/4 B)	Safety and the Changing Body (Y3/4 B) *Includes separate lessons for Y4 about puberty		Citizenship (Y3/4 B)	Economic Well Being/Transition (Y3/4 B)
Music Charanga	Mamma Mia	Glockenspiel 2	Stop!	Lean On Me	Blackbird	Reflect, Rewind and Replay
French Primary Language Network	<b>Welcome to school</b> (Recap core language, rooms in a school, classroom objects)	<b>My town, your town</b> (Commands, shops, asking and giving directions)	<b>Family tree and faces</b> (Epiphany, family members, personal info, face parts, describing with colours)	<b>Face and body parts</b> (Face and body parts nouns and commands, yoga with body parts, alien creation)	<b>Feeling unwell/Jungle animals</b> (Aches and pains, doctor role play, animal nouns, adjectives, simple sentences, story)	<b>The weather</b> (Weather phrases, seasons, forecast) <b>Ice creams</b> (Flavours, opinions) <b>Language Puzzle*</b>

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**UKS2 Cycle A**

Subject	Autumn		Spring		Summer	
Science Cornerstones	Forces and Mechanisms	Earth and Space	Human Reproduction and Ageing		Properties and Changes of materials	
History Cornerstones			Dynamic Dynasties		Ground Breaking Greeks	
Geography Cornerstones	Sow, Grow and Farm		Investigating our world			
Art and Design Cornerstones	Line, Light and Shadows	Nature's Art	Taotie	Tints, Tones and Shades	Mixed Media	Expression
Design and Technology Cornerstones	Moving Mechanisms	Eat the Seasons	Architecture			
Computing Purple Mash	Online Safety Coding	Using External Devices Spreadsheets	Databases Game Creator	3D Modelling Concept Maps	Word Processing with MS Word	Word Processing with Google Docs
PE Indoor Get set 4 PE	Yoga	Gymnastics	Dance	OOA	Forest School	Forest School
PE Outdoor Geet Set 4 PE	Cricket	Badminton	Tag Rugby	Hockey	Athletics	Volleyball
RE Derbyshire Agreed Syllabus	Why do some people think God exists?	What does it mean to be a Muslim in Britain today? (Part 1)		What matters most to Christians and Humanists?	What do religions say to us when life gets hard?	Why do some people think God exists?
PSHE Discovery Education	Families and Relationships (Y5/6A)	Health and Well Being (Y5/6A)	Safety and the Changing Body (Y5/6A) *Includes separate lessons for Y5 about puberty and Y6 about conception, pregnancy and birth		Citizenship (Y5/6A)	Economic Well Being Identity (Y5/6A)
Music Charanga	Livin' On A Prayer	Classroom Jazz 1	Make You Feel My Love	The Fresh Prince Of Bel-Air	Dancing In The Street	Reflect, Rewind and Replay
French Primary Languages Network	<b>Talking about us/school subjects</b> (Extended feelings, recap personal information, introduce a friend, subjects and opinions)	<b>Time in the city</b> (French city, buying a ticket, directions, descriptions, shopping, festive jumper)	<b>Healthy eating, going to market</b> (Fruit and veg nouns, class survey, prices, market dialogue, recipe)	<b>Clothes</b> (Clothes nouns, verb to wear, describe using adjectives, read descriptions, design and write)	<b>Out of this world</b> (ID cards, personal info conversations, names of planets, adjectives, prior learning recall, planet creations)	<b>Going to the seaside</b> (Items for the beach, persuasive sentences, visiting the seaside, read and understand facts about the beach) <b>Language Puzzle*</b>

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**UKS2 Cycle B**

Subject	Autumn		Spring		Summer	
Science Cornerstones	Electrical Circuits and Components		Circulatory System		Light Theory	Evolution and Inheritance
History Cornerstones			Maafa		Britain at War	
Geography Cornerstones	Frozen Kingdoms		Our Changing World			
Art and Design Cornerstones	Inuit	Environmental Artists	Tints, Tones and Shades (Y6)	Trail Blazers, Barrier Breakers	Distortion and Abstraction	Bees, Beetles and Butterflies
Design and Technology Cornerstones	Engineer		Food for Life		Make do and Mend	
Computing Barefoot (Y6) Purple Mash	Online Safety Coding	Spreadsheets Blogging	Text Adventures Networks	Quizzing Understanding Binary	Spreadsheets with MS Excel	Spreadsheets with Google Sheets
PE Indoor Get Set 4 PE	Gymnastics	Table tennis	Dance	Team building	Forest School	Forest School
PE Outdoor Get Set 4 PE	Football	Basketball	Dodgeball	Tennis	Athletics	Rounders
RE Derbyshire Agreed Syllabus	What does it mean to be a Muslim in Britain today? (Part 2)	What difference does it make to believe in Ahimsa, Grace and/or Ummah?	What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)		Is it better to express your beliefs in art and architecture or in charity and generosity	If God is everywhere, why go to a place of worship?
PSHE Kapow	Families and Relationships (Y5/6B)	Health and Well Being (Y5/6B)	Safety and the Changing Body (Y5/6B) *Includes separate lessons for Y5 about puberty and Y6 about conception, pregnancy and birth		Citizenship (Y5/6B)	Economic Well Being Identity (Y5/6B)
Music Charanga	Happy	Classroom Jazz 2	Benjamin Britten - New Year Carol	Music And Identity	You've Got A Friend	Reflect, Rewind and Replay
French Primary Languages Network	<b>Revisiting me/Telling the time/Everyday life</b> (Personal info recap, numbers to 60, time phrases, daily routine conversations)	<b>Homes and houses</b> (Rooms in a house, furniture, describe rooms, spooky house story, game, elf on shelf)	<b>Playing and enjoying sport</b> (Sport nouns, opinions, verb to play, sports descriptions)	<b>Funfair and favourites</b> (Funfair rides, opinions, adjectives, plan and describe theme park, favourite things, tradition)	<b>Café culture</b> (Café culture in France, opinions, French breakfast, hotel breakfasts, café roleplay)	<b>Performance Time</b> (Comedy sketch – What a waiter! Mocktails, scavenger hunt, Read all about it – Transition to KS3) <b>Language Puzzle*</b>