

Hague Bar Primary School
Curriculum Overview



EYFS/KS1 Cycle A

Subject	Autumn		Spring		Summer	
Science Cornerstones	Human Survival	Habitats	Uses of Materials	Plant Survival	Animal Survival	
History Cornerstones			Movers and Shakers		Magnificent Monarchs	
Geography Cornerstones	Let's Explore the World (1/2) Let's Explore! (R)				Coastlines	
Art and Design Cornerstones	Still Life			Flower Head	Portraits and Roses	
Design and Technology Cornerstones		Remarkable Recipes	Cut, Stitch and Join			Beach Hut
Computing Purple Mash	Online Safety & Exploring Purple Mash Grouping & Sorting	Pictograms	Lego Builders Maze Explorers	Animated Story Books	Coding	Spreadsheets Technology outside school
PE Indoor Get Set 4 PE	Forest School	Forest School	Gymnastics Y1	Dance Y1	Yoga Y1	Fitness Y1
PE Outdoor Get Set 4 PE	Ball Skills Y2	Target Games Y2	Invasion Games Y2	Net and Wall Games Y2	Athletics Y2	Striking and Fielding games Y2
RE Derbyshire Agreed Syllabus	Who is a Christian and what do they believe? (part 1)	How and why do we celebrate special and sacred times?	Who is a Muslim and what do they believe (Part 1)	What does it mean to belong to a faith community?	What makes some places sacred?	
PSHE Kapow	Families and Relationships (Y1/2 A)	Health and Well Being (Y1/2 A)	Safety and the Changing Body (Y1/2A)		Citizenship (Y1/2A)	Economic Well Being Transition (Y1/2A)
Music	Hey You!	Rhythm In The Way We Walk and Banana Rap	In The Groove	Round And Round	Your Imagination	Reflect, Rewind and Replay

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EYFS/KS1 Cycle B

Subject	Autumn		Spring		Summer	
Science Cornerstones	Everyday materials	Human Senses	Seasonal Changes		Plant Parts	Animal Parts
History Cornerstones	Childhood				School Days	
Geography Cornerstones			Bright Lights, Big City		Our Wonderful World	
Art and Design Cornerstones	Funny Faces and Fabulous Features		Rain and Sunrays		Street View	
Design and Technology Cornerstones		Shade and Shelter		Taxi!		Chop, Slice Mash
Computing Purple Mash	Online Safety Coding	Spreadsheets	Questioning Effective Searching	Creating Pictures	Making Music	Presenting Ideas
Indoor PE Get Set 4 PE	Forest School	Forest School	Gymnastics Y2	Dance Y2	Yoga Y2	Fitness Y2
Outdoor PE Get Set 4 PE	Ball Skills Y1	Target Games Y1	Invasion Games Y1	Net and Wall Games Y1	Athletics Y1	Striking and Feilding Y1
RE Derbyshire Agreed Syllabus	Who is Jewish and what do they believe?	How and why do we celebrate special and sacred time (Part 2)	Who is a Muslim and what do they believe (part 2)	How should we care for others in the world and why does it matter?	Who is Christian and what do they believe (part 2)	How can we learn from sacred books?
PSHE Kapow	Families and Relationships (Y1/2 B)	Health and Well Being (Y1/2 B)	Safety and the Changing Body (Y1/2B)		Citizenship (Y1/2B)	Economic Well Being/Transition (Y1/2B)
Music	Hands, Feet, Heart	Ho Ho Ho	I Wanna Play In A Band	Zootime	Friendship Song	Reflect, Rewind and Replay

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EYFS/KS1 Cycle C

Subject	Autumn		Spring		Summer	
Science Cornerstones	Ready, Steady Grow	Life at Night	Shadows	Materials for flying	Energy	Sustainability
History Cornerstones	Me and My community	Space			Fantastic Flying Machines	
Geography Cornerstones	Me and My community	Space	Dangerous Dinosaurs	Fantastic Flying Machines		Sustainability
Art and Design Cornerstones		Planets and Stars		Hot air balloons	Flight	
Design and Technology Cornerstones	All Sewn Up		Dinosaur Landscapes			Recycle and Reuse
Computing Purple Mash	Online Safety & Exploring Purple Mash Grouping & Sorting	Pictograms	Lego Builders Maze Explorers	Animated Story Books	Coding	Spreadsheets Technology outside school
Indoor PE Get Set 4 PE	Forest School	Forest School	Team Building Y1	Dance Unit 1 EYFS	Gymnastics Unit 1 EYFS	Gymnastics Unit 2 EYFS
Outdoor PE Get Set 4 PE	Fundamentals Y1	Sending and Receiving Y1	Ball Skills Unit 1 EYFS	Ball Skills Unit 2 EYFS	Games Unit 1 EYFS	Games Unit 2 EYFS
RE Derbyshire Agreed Syllabus	Where do we belong?	Which times are special and why?	Which stories are special and why?	Which people are special and why?	What is special about our world and why?	Which places are special and why?
PSHE Kapow!	Self-regulation: My feelings	Building relationships: Special relationships	Managing self: Taking on challenges	Self-regulation: Listening and following instructions	Building relationships: My family and friends	Managing self: My wellbeing
Music	Me!	My Stories	Everyone!	Our World	Big Bear Funk	Reflect, Rewind and Replay

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LKS2 Cycle A

Subject	Autumn		Spring		Summer	
Science Cornerstones	Animal Nutrition and the Skeletal System		Forces and Magnets		Plant Nutrition and Reproduction	Light and Shadows
History Cornerstones	Emperors and Empires		Through the Ages			
Geography Cornerstones			Rocks Relics and Rumbles		One Planet, Our World	
Art and Design Cornerstones	Mosaic Masters		People and Places	Prehistoric Pots	Ammonite	Contrast and Complement
Design and Technology Cornerstones	Cook Well, Eat Well		Making it move		Greenhouses	
Computing Purple Mash	Online Safety Coding	Spreadsheets Touch Typing	Email Branching Databases	Simulations Graphing	Presenting (MS PowerPoint - Desktop version)	Presenting (Google Slides - Online version)
PE Indoor Get Set 4 PE	Swimming	Swimming	Forest School	Forest School	Gymnastics Y4	Dance Y4
PE Outdoor Get Set 4 PE	Cricket Y3	Ball Skills Y3	Tag Rugby Y3	Hockey Y3	Athletics Y3	Handball Y3
RE Derbyshire Agreed Syllabus	What does it mean to be a Christian in Britain today? (Part 1)	What does it mean to be a Hindu in Britain today? (Part 1)	Why is the Bible so important for Christians today?	Why are festivals important to religious communities? Easter focus	What so different people believe about God? Christian focus compare with Muslims and Hindus	Why do people pray?
PSHE Kapow	Families and Relationships (Y3/4 A)	Health and Well Being (Y3/4 A)	Safety and the Changing Body (Y3/4 A) *Includes separate lessons for Y4 about puberty		Citizenship (Y3/4 A)	Economic Well Being/Transition (Y3/4 A)
Music	Let Your Spirit Fly	Glockenspiel 1	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind and Replay
French Primary Languages Network	A new start (Greetings, feelings, numbers, colours)	Calendar and celebrations (Bonfire colours, commands, days and months, Christmas)	Animals I like and don't like (Animal nouns, singular and plural, opinions, story)	Carnival and using numbers (Carnival, numbers to 15, core language recap, age, dates, Easter)	Fruits and vegetables, Hungry Giant (Fruit and veg nouns, counting, asking politely, story, board game)	Going on a picnic (Picnic story, food items, polite request) Aliens in France (Explore France, ask and answer 'where do you live?') Language Puzzle*

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LKS2 Cycle B

Subject	Autumn		Spring		Summer	
Science Cornerstones	Food and the Digestive System	Sound	States of Matter	Grouping and Classifying	Electrical Circuits and Conductors	
History Cornerstones			Invasion		Ancient Civilisations	
Geography Cornerstones	Misty Mountain, Winding River		Interconnected world			
Art and Design Cornerstones	Vista	Animal	Contrast and Complement (Y4)	Warp and Weft	Statues, Statuettes and Figurines	Islamic Art
Design and Technology Cornerstones	Functional and Fancy Fabrics		Fresh Food, Good Food		Tomb Builders	
Computing Barefoot (Y4) Purple Mash	Online Safety Coding	Spreadsheets Writing for Different Audiences	Logo Animation	Effective Searching Hardware Investigators	Making Music	Artificial Intelligence
PE indoor Get Set 4 PE	Swimming	Swimming	Forest School	Forest School	Gymnastics Y3	Gymnastics Y3
PE Outdoor Get Set 4 PE	Basketball Y4	Dodgeball Y4	Parkour Y4	Football Y4	Athletics Y4	Tennis Y4
RE Derbyshire Agreed Syllabus	What does it mean to be a Hindu in Britain today? (Part 2)	What does it mean to be a Christian in Britain today? (Part 2)	Why are festivals important to religious communities? (Eid Focus)	Why is Jesus inspiring to some people?	What can we learn from religion about deciding what is right and wrong?	Why do some people think that life is like a journey and what significant experiences mark this?
PSHE Kapow	Families and Relationships (Y3/4 B)	Health and Well Being (Y3/4 B)	Safety and the Changing Body (Y3/4 B) *Includes separate lessons for Y4 about puberty		Citizenship (Y3/4 B)	Economic Well Being/Transition (Y3/4 B)
Music Charanga	Mamma Mia	Glockenspiel 2	Stop!	Lean On Me	Blackbird	Reflect, Rewind and Replay
French Primary Language Network	Welcome to school (Recap core language, rooms in a school, classroom objects)	My town, your town (Commands, shops, asking and giving directions)	Family tree and faces (Epiphany, family members, personal info, face parts, describing with colours)	Face and body parts (Face and body parts nouns and commands, yoga with body parts, alien creation)	Feeling unwell/Jungle animals (Aches and pains, doctor role play, animal nouns, adjectives, simple sentences, story)	The weather (Weather phrases, seasons, forecast) Ice creams (Flavours, opinions) Language Puzzle*

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Curriculum Overview



UKS2 Cycle A

Subject	Autumn		Spring		Summer	
Science Cornerstones	Forces and Mechanisms	Earth and Space	Human Reproduction and Ageing		Properties and Changes of materials	
History Cornerstones			Dynamic Dynasties		Ground Breaking Greeks	
Geography Cornerstones	Sow, Grow and Farm		Investigating our world			
Art and Design Cornerstones	Line, Light and Shadows	Nature's Art	Taotie	Tints, Tones and Shades	Mixed Media	Expression
Design and Technology Cornerstones	Moving Mechanisms	Eat the Seasons	Architecture			
Computing Purple Mash	Online Safety Coding	Using External Devices Spreadsheets	Databases Game Creator	3D Modelling Concept Maps	Word Processing with MS Word	Word Processing with Google Docs
PE Indoor Get set 4 PE	Mindfulness Y6	Gymnastics Y6	Dance Y6	OOA Y6	Forest School	Forest School
PE Outdoor Geet Set 4 PE	Cricket Y5	Badminton Y5	Tag Rugby Y5	Hockey Y5	Athletics Y5	Volleyball Y5
RE Derbyshire Agreed Syllabus	Why do some people think God exists?	What does it mean to be a Muslim in Britain today? (Part 1)		What matters most to Christians and Humanists?	What do religions say to us when life gets hard?	Why do some people think God exists?
PSHE Discovery Education	Families and Relationships (Y5/6A)	Health and Well Being (Y5/6A)	Safety and the Changing Body (Y5/6A) *Includes separate lessons for Y5 about puberty and Y6 about conception, pregnancy and birth		Citizenship (Y5/6A)	Economic Well Being Identity (Y5/6A)
Music Charanga	Livin' On A Prayer	Classroom Jazz 1	Make You Feel My Love	The Fresh Prince Of Bel-Air	Dancing In The Street	Reflect, Rewind and Replay
French Primary Languages Network	Talking about us/school subjects (Extended feelings, recap personal information, introduce a friend, subjects and opinions)	Time in the city (French city, buying a ticket, directions, descriptions, shopping, festive jumper)	Healthy eating, going to market (Fruit and veg nouns, class survey, prices, market dialogue, recipe)	Clothes (Clothes nouns, verb to wear, describe using adjectives, read descriptions, design and write)	Out of this world (ID cards, personal info conversations, names of planets, adjectives, prior learning recall, planet creations)	Going to the seaside (Items for the beach, persuasive sentences, visiting the seaside, read and understand facts about the beach) Language Puzzle*

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UKS2 Cycle B

Subject	Autumn		Spring		Summer	
Science Cornerstones	Electrical Circuits and Components		Circulatory System		Light Theory	Evolution and Inheritance
History Cornerstones			Maafa		Britain at War	
Geography Cornerstones	Frozen Kingdoms		Our Changing World			
Art and Design Cornerstones	Inuit	Environmental Artists	Tints, Tones and Shades (Y6)	Trail Blazers, Barrier Breakers	Distortion and Abstraction	Bees, Beetles and Butterflies
Design and Technology Cornerstones	Engineer		Food for Life		Make do and Mend	
Computing Barefoot (Y6) Purple Mash	Online Safety Coding	Spreadsheets Blogging	Text Adventures Networks	Quizzing Understanding Binary	Spreadsheets with MS Excel	Spreadsheets with Google Sheets
PE Indoor Get Set 4 PE	Mindfulness Y5	Gymnastics Y5	Dance Y5	OOA Y5	Forest School	Forest School
PE Outdoor Get Set 4 PE	Basketball Y6	Dodgeball Y6	Parkour Y6	Football Y6	Athletics Y6	Tennis Y6
RE Derbyshire Agreed Syllabus	What does it mean to be a Muslim in Britain today? (Part 2)	What difference does it make to believe in Ahimsa, Grace and/or Ummah?	What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)		Is it better to express your beliefs in art and architecture or in charity and generosity	If God is everywhere, why go to a place of worship?
PSHE Kapow	Families and Relationships (Y5/6B)	Health and Well Being (Y5/6B)	Safety and the Changing Body (Y5/6B) *Includes separate lessons for Y5 about puberty and Y6 about conception, pregnancy and birth		Citizenship (Y5/6B)	Economic Well Being Identity (Y5/6B)
Music Charanga	Happy	Classroom Jazz 2	Benjamin Britten - New Year Carol	Music And Identity	You've Got A Friend	Reflect, Rewind and Replay
French Primary Languages Network	Revisiting me/Telling the time/Everyday life (Personal info recap, numbers to 60, time phrases, daily routine conversations)	Homes and houses (Rooms in a house, furniture, describe rooms, spooky house story, game, elf on shelf)	Playing and enjoying sport (Sport nouns, opinions, verb to play, sports descriptions)	Funfair and favourites (Funfair rides, opinions, adjectives, plan and describe theme park, favourite things, tradition)	Café culture (Café culture in France, opinions, French breakfast, hotel breakfasts, café roleplay)	Performance Time (Comedy sketch – What a waiter! Mocktails, scavenger hunt, Read all about it – Transition to KS3) Language Puzzle*